



Growing in Community

Ontario
Christian

*He is before
all things,
And in Him
all things hold together.
And
He is the Head
of the body,
the church.*

Colossians 1:17—18a

Elementary
Parent/Student
Handbook



2011—2012

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General Information

Contact Us

Ontario Christian School
931 West Philadelphia Street
Ontario CA 91762-6218
Business Office (909) 983-4644
High School (909) 984-1756

Ontario Christian School
1907 South Euclid Avenue
Ontario, CA 91762-6512
Elementary School (909) 983-1010
Middle School (909) 983-1671
Preschool (909) 983-2420
Day Care (909) 983-1010

Please check our website: <http://www.ocschools.org/> for ongoing updates and email addresses.

Administration

Superintendent: Ryan Groen
High School Principal: Tim Hoekstra
Assistant High School Principal/Athletic Director: David Parkes
Elementary Principal: Keith Lucas
Middle School Principal: Bob De Groot
Pre-kindergarten Director: Jane Reichert
Day Care Director: Tony Miranda
Development Director: John Voortman
Director of Admissions: Dianne De Groot

School Colors: Green, Gold and White

Mascot: Knights

Yearbook: Shield

Daily Schedule

Grades K-2

8:10 Ready Bell
8:15 Tardy Bell
9:25 AM Recess
9:40 Ready Bell
9:42 Tardy Bell
10:45 2nd AM Recess
10:58 Ready Bell
11:00 Tardy Bell
11:50 Lunch
12:10 Noon Recess
12:33 Ready Bell
12:35 Tardy Bell
1:45 PM Recess
1:58 Ready Bell
2:00 Tardy Bell
2:40 Restroom Break
2:50 Dismissal

Grade 3

8:10 Ready Bell
8:15 Tardy Bell
10:00 AM Recess
10:18 Ready Bell
10:20 Tardy Bell
11:50 Lunch
12:10 Noon Recess
12:33 Ready Bell
12:35 Tardy Bell
1:20 PM Recess
1:33 Ready Bell
1:35 Tardy Bell
2:50 Dismissal

Grades 4-6

8:10 Ready Bell
8:15 Tardy Bell
10:00 AM Recess
10:18 Ready Bell
10:20 Tardy Bell
11:25 Lunch
11:45 Noon Recess
12:08 Ready Bell
12:10 Tardy Bell
1:20 PM Recess
1:33 Ready Bell
1:35 Tardy Bell
2:50 Dismissal

I. Introduction

A. Welcome

Welcome to Ontario Christian School. We hope you find this Family Handbook helpful and informative. It is designed to provide quick references to answer most of the common questions families ask. Policies and services included are not exhaustive and may be descriptive or summarized, rather than a precise detailed presentation. For details or further answers to your questions, please contact the administration for a more complete explanation.

We are looking forward to serving you and your student(s) as you become a part of the community at OCS. These are important years of spiritual, physical, intellectual, social, emotional and moral growth for your student(s) and we are grateful that you chose Ontario Christian as your partners in guiding them through it.

The theme for the 2011-2012 school year is “**GROWING IN COMMUNITY.**”

Our students belong to God, and all of their time at Ontario Christian, whether they sit in the classroom, are out on the playing field, or are interacting with faculty or friends, is preparation and training for being Christian leaders – in whatever place and career God may lead them. Challenging students to Grow in Community will only enhance their chances of making an eternal difference for God – wherever they find themselves.

Colossians 1:17-18a: He is before all things, and in him all things hold together. And he is the head of the body, the church.

Mission Statement and Motto:

The mission of Ontario Christian School is to provide a Biblically-based, quality education for the children of Christian parents that nurtures students to grow in knowledge, conviction, and maturity; therefore, our focus is to equip students with the vision and skills to engage all relationships and culture under the authority of Jesus Christ.

The motto of Ontario Christian School is Growing Christian Leaders.

B. School Accreditations and Memberships

Ontario Christian High School is proud to be accredited by the Western Association of Schools and Colleges (WASC). Ontario Christian School is a member of professional organizations including: Christian Schools International (CSI), and California Independent Schools (CIS). The Preschool is licensed by the State of California Department of Social Services under Title 22.

C. School Policy of Non-discrimination

Students of any race, color, national or ethnic origin are admitted and accorded all the rights, privileges, programs, and activities made available to all students at the school. Ontario Christian does not discriminate on the basis of race, color, sex, national or ethnic origin in administration of its educational policies, admissions policies, and athletic and other school administered programs.

II. School/Home Relationships

A. School as an Extension of Your Home

Ontario Christian recognizes that the parents are most accountable before God for the nurture of their children in the ways of the Lord. Therefore, the school sees itself as an extension of the home. We see the home, church, and school must be partners in helping the students to grow in discipleship and establishing the relationships and living in obedience to God's Word.

B. School Communications

Intrinsic to the academic success of a child in school is the communication between the teacher and the student. But as an extension of your home, it is imperative that parents and teachers communicate. A number of devices have been instituted at Ontario Christian School to promote a dialogue between parents and teachers.

- The "KnightLine" is a quarterly newsletter mailed to family and friends that gives information about the school and major activities and programs.
- The "OC Campus Connection" is a weekly communication designed to give information of interest to parents and those involved more closely to the school. This communication is normally available on the school's website with an email reminder being sent on Monday, except on holidays.
- The school's website is a source of much information. We maintain current news items, a calendar of events, athletic contests and results, and much more. The site address is: <http://www.ocschools.org/>.
- See "Grade Reporting" below for school communication to parents regarding progress of individual students.

C. Parent Support

As a partnership in a ministry, Ontario Christian is dependent on the family communication with the school. The school uniquely cultivates your observations and questions to allow the school to more effectively serve.

- Pray--We suggest you regularly pray for specific groups, such as student, board, administration, teachers, support staff, other parents, volunteers, leaders and members of the auxiliary organizations, those supporting the school with their contributions, and the churches that support Christian education.
- Communicate--Please call the school office or a school administrator with your suggestions. For problems or grievances, please follow the guidelines of Matthew 18: First, call or set up an appointment with the teacher, coach, or person most directly involved. If, after discussion with the person, the problem is not resolved, the parent should contact the appropriate principal and/or superintendent. Only if the problem is still not resolved, the parent is encouraged to contact the School Board President.
- Volunteer--Parents are encouraged to participate in the auxiliary groups or volunteer, as opportunities exist such as chaperoning field trips, providing special skills in the office, or helping with drama or other special event and program. To get more information on the present needs, please call the Volunteer Coordinator.
- Contribute--Development and capital campaign. Your family is now enjoying the results of families who have given to the school over many decades. We need to continue to have this ministry meet our present needs, but also to prepare for the future. Your contributions are needed for the school's "annual fund drive" and the special capital projects. Please remember the school in your estate planning. Please call the Development Director regarding the school's plans and projects.

D. Parent organizations

- Ontario Christian Parents' Association (OCPA) is made up of moms and dads of students of all grade levels. This organization supports and raises funds for teachers, curriculum, and special projects.
- Athletic Booster Club is composed of parents of middle and high school students. The organization supports and promotes athletics by sponsoring fund raising events and by volunteering to help at athletic contests.
- Fine Arts Guild supports and promotes fine arts activities for all grade levels. These parents provide funding for new instruments and other fine arts additions.
- Mom's In Touch is an important organization of parents/friends who get together each week to pray for the school, its employees, and families.

E. Campus Visitors

If you would like to visit the campus, please call ahead and obtain permission from the teacher and principal. Visitors should have a visitor's tag on during school hours. Visitors must be properly dressed and follow all school rules. Visits should not exceed one hour.

F. Financial Information

1. Tuition

Costs for most books and educational materials are included in your tuition. Tuition includes bus transportation. There may be additional fees for field trips.

2. Tuition Assistance

The school offers tuition assistance to families based on need. Please check with the business office.

3. Fines

There may be additional charges for such occasions as delinquent tuition accounts, late pickup charges from pre-kindergarten and Day Care, and unreturned or late return of library books and athletic uniforms.

4. Returned Checks

There is a \$20 fine for all returned checks (subject to change.)

III. Academic Program

A. PK – 12 System

Ontario Christian is proud to be a school that offers education from Pre-Kindergarten (age two and above) through high school. This allows the student to progress through the single system with a consistent philosophy and community.

B. Elementary School Curriculum

Our comprehensive curriculum includes all of these subjects: Reading, Language Arts, Mathematics, Social Studies, Science, Health, Bible, Physical Education, Music, Art, Spanish, and Computers.

C. Attendance Requirement

Full attendance is important. After 30 absences in a year (18 absences for part-time Kindergarten), a conference may be held to determine if the student should be passed on to the next grade. The final decision is up to the principal.

D. Special Curriculum Offerings

1. SIP

Our student improvement program offers extra help for those students struggling in the areas of Math and/or Reading. These classes are limited in size (approx. 8 students maximum) and students in SIP need to qualify by taking an appropriate test.

2. GATE

The GATE program is designed for students in grades 3-6 who are gifted, talented and in need of a more challenging learning environment to enrich their classroom curriculum. Students are taught in small groups in a pullout program that meets twice a week. Creative and higher level thinking skills are fostered and encouraged while students are accelerated through certain subject areas if they have the ability to do so. They are also provided with an open enrichment time where they are able to work on challenging open-ended activities. Students are responsible for the work missed in their regular classroom.

- Students are selected for the program based on four criteria: 1) a recommendation from the student's teacher, 2) a score of 95% or above on the Iowa Basics Skills Test, 3) a score of 122 or above on the Otis Lennon Student Ability Test, and 4) a grade level reading score on the Gates MacGinitie Reading Test that is 2-1/2 to 3 grades above their current grade level. Students need to meet all of these requirements to be eligible for the program.
- The GATE program is designed in such a way that all students at Ontario Christian School will benefit from it. Teachers are given enrichment ideas that they can implement into the regular curriculum that will challenge all students. The GATE teacher also spends time doing activities in the classroom on a monthly basis. The separate pullout part of the program is designed only for the students who have met the requirements. We review students annually to see if they qualify for the pullout GATE program.
 - The GATE teacher is GATE certified and also serves as a resource teacher for the students and teachers in grades K-6.

3. Summer School/Summer Tutoring

OCES does not offer a summer school program. At the end of each school year, a list of teachers who conduct summer tutoring is available and recommended to our students. Summer daycare is available (see section on "Daycare" for information).

4. Field Trips

During the school year, OCES will offer a variety of field trips. These are designed to specifically address a particular unit or area of study. There may be a small charge for field trips.

E. Special Support and Services

1. Guidance and Counseling

Ontario Christian School provides a full-time counselor who is a Licensed Marriage and Family Therapist for preschool through eighth grade. The counselor works with students who have relational or emotional difficulties, such as problems getting along with other children, or meeting the behavioral expectations of the classroom, or coping with a family transition. The counselor is also available for consultations with parents and families of the Ontario Christian community.

Referrals can be made to the counselor by parents, teachers, or the student themselves. The counselor may meet with students to assess the situation and the need before contacting the parents; however written permission from the parent/guardian is required for further meetings.

2. Library

The library is an important resource center. Students can expect to find readings that will enable them to develop both a wider range of interests and a broader view of the world. The school library is not meant to replace the public library but is to supplement it. It introduces avenues that a student may want to pursue in greater depth elsewhere. The library will also develop specialty areas in keeping with its distinctive Christian emphasis. The library is designed to serve students' needs for classroom projects and papers. The library schedule is posted at the beginning of the school year and is open for students who wish to do research, check out books or simply read.

- While using the library, students are expected to work quietly. Talking or visiting is not permitted.
- All library books must be checked out with the librarian. Books are checked out for a one or two week period and may be renewed if necessary.
- Students should return books on, or before, the due date to their teacher, the library, or the book drop. Reference books and magazines are to be used only in the library. Any overdue material and/or fines will result in report cards being held and/or special privileges denied until these are taken care of.

3. PSP (Personalized Study Program)

For more information, contact the PSP Coordinator.

4. Day Care

Ontario Christian provides before and after school day care for students through sixth grade. Summer daycare is also available. Daycare is located in the Multipurpose Room.

1. If a student is brought to school before 7:45 am or not picked up by 3:15 pm, they will be brought to daycare and the parent/guardian will be charged a minimum of one hour.
2. An authorized person must sign the student in and out.
3. A student who has served a detention must be picked up by 3:45 pm from the front office. Only students who regularly attend daycare may attend daycare after serving a detention.
4. If a student is left at daycare after closing time (6:30 pm), the parent/guardian will be charged \$5 for every five minutes that they are late.
5. Students will be dropped from daycare for non-payment and may also be dropped for behavior issues.
6. Please refer to the daycare handbook for a full listing of policy and regulations. More information is available from our Day Care Director.

Drop-in or Weekly Rates:

- a) Drop-in or Occasional Extended Care: \$5.00 per hour, or any part of that hour.
- b) AM ONLY- Before School Only: \$5.00 per hour, per child ~ From 6:30 am to 8:00 am.
- c) PM ONLY- After School Only: \$58.00 per week, per child ~ From 3:00 pm to 6:30 pm.
- d) AM/PM – Before and After School: \$63.00 per week, per child ~ From 6:30 am to 8:00 am & 3:00 to 6:30pm.

Please register your child online for 2011-12 school year. Follow the link below to register for our daycare program. <http://www.ocschools.org/clubimpactregistration.cfm>

IV. Testing, Grading, Academic Policies

A. Standardized Testing Program

Each year students in grades 4, 6, and 8 are tested using the Iowa Tests of Basic Skills. Grades 1-3 take the Gates-MacGinitie reading test. Grade 2 takes the Otis-Lennon school ability test. These tests are given during school hours in the spring quarter.

B. Grading Scale

Grades 3-6: 100-97% - A, 96-94% - A-, 93-91% - B+, 90-87% - B, 86-84% - B-, 83-81% - C+, 80-77% - C, 76-74% - C-, 73-71% - D+, 70-67% - D, 66-64% - D-, 63% or below - F

Grades K-2: Skills are evaluated using: M for mastered skill—student demonstrates knowledge and comprehension of the skill; D for demonstrated skill—student is making progress on the skill but has not yet mastered it; and R for re-teach—student needs further instruction. Behaviors are evaluated using: P for pleasing, S for satisfactory, I for showing improvement, and L for lack of satisfactory performance.

C. Grade Reporting

Report cards are issued at the end of each nine-week grading period. Parents must sign the accompanying report card envelope and return it within three days of the issuance of the report card. If parents have a question regarding the report card, please contact your child's teacher.

	Mid Term Report Dates	End of Quarter	Report Cards Distributed
1 st	October 7 (all students)	November 4	November 8
2 nd	December 15 (as needed)	February 2	February 8
3 rd	March 2 (as needed)	March 30	April 5
4 th	May 11	June 12	Mailed

Transcripts are kept in the office and can only be released upon request of the next school a student is going to attend.

D. Parent-Teacher Conferences

These conferences are scheduled in the fall and spring. Parents are urged to attend this conference. Some teachers have student-led conferences. Any other time a parent or teacher feels a conference is desirable, the school will make every effort to make the necessary arrangements.

E. Homework

Homework is to be expected. Book reports, projects, and daily assignments are the types of work students will need to complete at home. The amount of work will vary. Students are expected to have their daily work completed each day.

1. Five incomplete assignments in a nine-week grading period will result in a detention. The student starts with a clean slate each nine-week grading period.
2. Homework due to absences must be made up by the second day back to school. Students who need a longer time to complete homework must make arrangements with the teacher. Homework not completed in the time set will receive a failing grade, but still must be turned in before a student can be given a grade for that grading period.

F. Make-up Work

1. If a student is absent, they are expected to make up work by the second day that they return to school.
2. Parent requests for homework may be made by calling the school office (prior to 12:00 PM) and may be picked up in the office after 2:50 PM.

3. If there is a long-term illness or absence, special arrangements can be made with the teacher and a set time for making up the homework will be given by the teacher.
4. If the student misses a test, they may take a make-up test at their teacher's direction.

V. Campus Life

A. Attendance

1. Value of Attendance

School attendance is compulsory in the state of California. More than that, Christian education is a necessary part of your children's growth, and parents pay a great deal to have their children here. It is important then, that students take every opportunity to be in class each day. Being absent on a day not only means that the student misses out on education, but he/she also is not being a good steward of the blessings God permits him/her to have. Why should the school be so concerned about attendance? Teaching a student to be prompt, to be dependable, and to be present when expected are important ingredients to quality education. In order for you to experience success, regular and punctual attendance is very important. All absences other than for illness are discouraged. Absences for reasons other than illness should be approved in advance with a written note to the office.

2. Notification of Absence

1. Parents or guardians must call the school (909-983-1010) between 7:30 and 9:00 AM on the day of the absence. The school office will call the home if we have not received a call.
2. If the phone call is impossible for that day, a note must be sent with the student the following day with parent or guardian's signature.
3. To be excused from school for doctor or dental appointments, bring a note to the office before that day's classes begin.
4. If you have a medical appointment during the day, a parent must sign the student out (in) at the office.
5. Parents should notify both the teacher and the office of any pre-planned absences.

3. Maximum Absence

1. After the eighth absence in a quarter, a letter may be sent home to the parents by the principal. This letter will review our policy on attendance at OCS.
2. After the tenth absence in a quarter, a student/parent/teacher/principal conference may be held in order to determine a plan of action that is agreeable to all parties.
3. After 30 absences in a year (18 absences for part-time kindergarten,) a student/parent/teacher/principal conference may be held to determine if the student should be passed on to the next grade. The final decision is up to the principal.

4. Categories of Absences

All absences fall into one of the following categories. Please note that an absence is an absence, it does not make a difference if it is excused or not in the determination of number of absences, however, it will be one of the factors considered when determining a plan of action for the student.

1. Excused Absences
 - a. Illness on the part of the child
 - b. Doctor appointment that could not be arranged for after school
 - c. Death in the immediate family.
2. Unexcused Absences
 - a. Reasons not listed above
 - b. Family vacations (discouraged during school days/hours)
3. Truant
 - a. Student being absent from school without knowledge or permission of a parent, absent from any assigned school location without permission of a teacher or administrator, OR failure of a parent to notify the school of the absence by telephone call or note within five school.
4. Other Absences--These are absences that do not fit into either of the above categories.

B. Tardy Policy

1. Importance

Students are expected to be on time to class and to not leave class early because this is a disruption to their education and to the education of all of the students. The purpose of the tardy policy is to help the student develop a responsible sense of time and obligations to other people.

2. Definition

A tardy is defined as arriving to class after 8:15 am, arriving late to class after recess or lunch, or leaving class early (pm tardy).

3. Categories of tardies

1. Excused Tardy
 - a. Medical or dental appointments--Requires note from medical or dental office
 - b. Illness--Requires note from parent or guardian and/or doctor
2. Unexcused tardy
 - a. If a student is late for school or class or leaves school early for a reason other than illness or a medical appointment, it is recorded as an unexcused tardy.

4. Consequences

1. When a student is tardy, he/she must report to the office before going to class to obtain an excuse slip.
2. After four unexcused tardies in a quarter, a detention will be served.
3. After each additional two unexcused tardies in a quarter, a detention will be served.
4. After seven excused and/or unexcused tardies in a quarter a conference (may include student/parent/teacher/principal) may be held to put a plan of action into place. This plan should determine the cause of the tardies and how to correct it.

C. Campus Hours

The office is open from 7:30 am to 4:00 pm. Students are allowed on campus 25 minutes before the ready bell and 15 minutes after the dismissal bell (7:45 am to 3:15 pm). **If a child is on campus before or after those times, they will be sent to daycare and the parent will be charged.**

D. Appearance and Dress

1. Importance

Ontario Christian School strives to be different in its approach to teaching Christian values and norms. With our motto of Growing Christian Leaders, we emphasize that students need to practice decision-making, understanding and applying the principles of Christian living, not just conformity to regulations. As the school is an extension of the home, appropriateness of dress is first of all the responsibility of the home. We strive to work with parents and the students to guide and encourage appropriate dress for the purpose and occasion.

2. Guidelines

It is impossible to make an exhaustive list of what is acceptable; therefore the administration may make clarifications of the policy and individual judgments. However, it is important to understand the purpose and principles. Clothing, accessories, personal hygiene, or general appearance should be modest, neat, clean, well fitting, in good taste and repair, and appropriate to a Christian educational environment. Dress should not call undue attention to the individual or be distracting.

3. Policy

1. School uniforms (from Dennis Co.) are to be worn at all times during school hours. Any exceptions will be announced by administration.
 - a. Please note: All shorts and slacks carry the Dennis tag on the outer seam.
2. Uniforms may not be altered beyond normal adjustments such as hemlines.
3. Shorts and slacks must be worn on the hips. No tight or baggy clothing will be allowed.

4. Skirt/skort length must be no shorter than 4 inches above the crease of the knee, measured from the back.
5. White blouses have been discontinued. Students may continue to wear previously owned blouses that still fit them and only under jumpers.
6. Tailed shirts must be tucked in.
7. Any outwear items and/or Ontario Christian sweatshirts/jackets may be worn. Words or pictures that promote an anti-Christian philosophy or culture are not allowed such as the Iron Cross symbol and promotion of rock bands.
8. K – 12 Footwear: No slippers or flip-flops (beachwear) are allowed.
 - a. K – 6: No sandals or open-toed shoes allowed for reasons of playground safety.
9. Hair-- Students are not allowed to color their hair any unnatural (red, blue, green, etc.) colors.
10. Hats, caps, bandannas, sunglasses, chains attached to billfolds or the like are not allowed.
11. No body piercing, branding, or tattoos are allowed.
12. For Boys:
 - a. Hair must be neat and not longer than the top of the shirt collar. Hair may not be tied in a ponytail.
 - b. No earrings are allowed.
13. During official after-school or special school functions (e.g. athletic contests and field trips), participating students are under the supervision of the school and dress/behavior are to be in accordance with school standards. Teachers and coaches may require special dress for designated occasions. When outside regular school monitoring (e.g. when students are spectators at after-school functions), students and parents are encouraged to take seriously their responsibility and continue to apply appropriate standards, recognizing our appearance and attitude reflects on our Lord, our school, and affects others in the school community.

4. Consequences

Students who come to school out of uniform must leave the classroom and will not be allowed to return until they are in uniform. Students will receive an unexcused absence for the time they are out of class as well as a detention.

E. Communication

1. Cell Phone

1. Cell phone use is not allowed in the classroom, playground, bus, or daycare. Students may bring a cell phone to school to contact their parents after games or events are over.
2. Cell phones must be turned off and kept in the student's backpack during school hours, while the student is in daycare, or on the bus.
3. Any cell phone out during the day, at daycare, or on the bus will be kept by the administration until a parent retrieves it.

2. Outgoing calls

Students are to plan ahead. The office phone is for emergencies only and the student must have teacher permission.

3. Incoming calls

1. Incoming calls are not allowed.
2. In the event of emergency, parents may call the school to get a message to their child.
3. In no case will the classroom be disrupted unless there is an emergency.
4. All emergency messages must be called in before 1:20 pm (prior to final recess) so that the teacher may retrieve the message. If the message is received after that time, we are unable to guarantee that the message will be delivered.

4. Parent/School

- Report Cards--Report Cards are our primary method of reporting student progress to students and parents and are sent home with the student at the end of each quarter and semester.
- Progress Reports--Progress Reports are handed out and/or mailed home as needed. Parents are encouraged to use this means of communication to help their child have success with their goals.

- Parent-Teacher Conferences--Scheduled parent-teacher conferences are held twice a year. These conferences are scheduled by appointment and you will receive information concerning them in the month of October and April.
- Back to School Night—"Back to School Night" will be scheduled early in the school year for parents. This will give parents a chance to visit the classroom and find out what teachers expect of their students.
- Contact the teacher--Parents are encouraged to call (messages can be left in voice mail), or send a note, or email the teacher to check on their child's progress or to ask a question. Do not hesitate to contact the teacher at school any time you have a question or problem. Honest, open communication is essential to the success of Christian education.

5. Disagreements or Concerns

Ontario Christian School is an institution that is based on the teachings of the infallible Word of God. When there is a disagreement that occurs between the parent/student and one of the school's staff members, the policy of the school is to follow the principles set forth in Matthew 18:15-19.

1. A parent or student who has a disagreement with a staff member should go to that staff member and present the concern to him/her.
2. If there is not a satisfactory conclusion or settlement of that concern, the following steps should be followed:
 - a. Bring the issue of concern to the staff member involved.
 - b. Bring the issue of concern to the site principal.
 - c. Bring the issue of concern to the superintendent.
 - d. Any unresolved issues at this point will be brought to a committee made up of members of the Board of Trustees.
3. God calls each of us to listen to one another's concerns and to be willing to offer God's forgiving love to one another.

F. Lunch

1. Students may bring a lunch or purchase a lunch from the catering service.
 - a. Packed lunches should be as nutritious as possible
 - b. The student's name should be printed on the lunch box or bag.
2. Monthly menus are available from the caterer and lunches should be ordered prior to the requested date to avoid additional charges.
 - a. Some items are available for daily purchase; however there is no guarantee what will be available. Only students in grades 3-6 are allowed to purchase a la carte lunches
3. Students eat lunch at the outdoor pavilion (K students eat at the picnic tables outside their classroom).
 - a. During inclement weather, students will eat inside their classrooms at the teacher's direction.
4. The teacher on duty will dismiss students to recess when it is determined that their trash is picked up.
 - a. Students must pick up all of their trash and place in the trash barrels.
5. Students must remain on school grounds at all times and away from the other classes that are in session.
6. If your child forgets his/her lunch and lets the teacher know, the teacher or office will call a parent to determine what the parent wants to do.
7. Parents may bring in lunches for their children and these will be held in the office. Classrooms will not be disrupted for lunch delivery, so please make sure your child knows to come to the office to pick up the lunch.

G. Chapel

Chapels are scheduled on a regular basis (normally on Friday morning). Students and staff have this opportunity to corporately focus on their faith life. Worship of the Creator/Redeemer and applying God's Word to the learner and teacher are the resulting blessings of the chapel program. Assemblies may be scheduled for large group activities with a variety of desired goals. All of the goals must be justified in terms of a Christian educational setting. Additional homeroom time is scheduled for encouragement, prayer, support, and spiritual growth.

H. Lost and Found

All lost articles will be collected and made available during the day in the school office (small items) or in the outdoor cupboards behind the office (clothing or large items). Any unclaimed items will be donated to charity at the end of the school year and throughout the year as needed.

I. Fees and Financial Policy

1. Tuition

Tuition schedules are published each spring. A signed tuition contract must be submitted before school starts. Parents must remain on the tuition payment schedule agreed upon at the time of enrollment registration. Monthly payments are due the first of the month and must be made by the 25th, or the child's enrollment will be considered invalid on the day after the monthly Finance Committee meeting. There will be a 1% late fee charged on all past-due accounts.

Families are responsible for the full semester tuition if a student is removed at any time during that semester.

There is a \$20 fine for all returned checks.

2. Field Trips

Fund-raising or extra fees may be assessed for field trips (usually small amount to cover entrance fees), major class or club events or trips.

3. Other fees

Other fees may be imposed for such causes as not returning school textbooks, athletic equipment, or other infractions.

Students will not be given their report cards until all fees have been paid. All fees and payments due the school must be paid before a student's records can be transferred to another school.

J. Textbooks

Textbooks issued during the year and checked out of the library are the property of the school, however students are responsible to keep his/her books in good condition.

- The student will pay for lost and/or damaged books. Students are required to return the same textbooks they were given by the issuing teacher. Report cards will not be issued until all books/fines have been returned and/or paid.

K. Physical Education

Students have regularly scheduled PE that will include a variety of activities and sports.

- Medical Exemption - If a child is unable to participate in physical education because of injury, illness, or a disabling condition, parents are asked to write a note requesting a P.E. exemption.
 - In case of long term (more than five days) P.E. exemption, a physician's statement documenting the activity limitations and their expected duration is requested.
 - Alternative P.E. activities will be assigned to students who have a medical exemption.

L. Pictures

Individual and class pictures are taken in the fall. Exact dates and price information will be sent home.

M. School Supplies

Students are required to provide certain personal supplies (crayons, tissues, etc.). Please see the attached list at the back of the handbook for items listed by grade. All personal property should be labeled. The school is not responsible for lost articles.

N. Awards

Recognition of academic achievement is accomplished through a variety of awards and may be presented at assemblies.

1. Perfect Attendance

At the end of the school year, students with perfect attendance are awarded a certificate.

- Perfect attendance is defined as not having more than one half-day absence and more than five tardies (for any reason) during the school year.

O. Campus Rules

Please refer to “Student Conduct” below for a complete list of rules.

P. Christian Respect and Lifestyle

- Proper respect and reverence is expected in chapel, in the classroom, and on campus.
- The use of blasphemous language or vulgarity cannot be tolerated among Christians.
- Although school does not supervise or control the out-of-school lives of the students, it is important for all students to live consistent Christian lives wherever they are.
 - One specific example would be that no student may be a member of or associated with a gang.
- The Christian life-style is assumed when you are accepted for enrollment.
- Indulgence in illegal, immoral, or dishonest activities reflects a lack of Christian commitment and may be considered as a reason for suspension or dismissal.
- In addition, regular and faithful church attendance by students and parents is a condition of admission and continued enrollment at Ontario Christian.

Q. Closed Campus Policy

Ontario Christian Elementary School is a closed campus.

- Students cannot leave the grounds at any time during the school day except in the company of a parent or authorized adult.
- The parent must sign the student out at the office when leaving and sign in upon return to school.

R. Fund Raising

There are some fund-raisers conducted throughout the year. These include an annual auction, tuition-assistance program, and OCPA.

VI. Student Conduct

A. Purpose

In the training of children, it is necessary that guidelines be set to establish the limits of acceptable behavior. At Ontario Christian, we have a minimal number of rules, and we expect that they will be followed. Action will be taken when they are not. The classroom is teacher-directed. The atmosphere in which students learn the most is one which is ordered, structured, and disciplined. Each student is expected to familiarize himself with the rules of the school and the classroom and adhere to them.

In abiding by rules, it is rarely the rules that are the problem, but the attitude of the student toward those rules. The attitude of a student is primarily the responsibility of the student and his/her parents. A supportive, conforming attitude on the part of parents transfers to the children. Students should understand that discipline is an act of love, and we at OCS love students enough to discipline them. The teacher deals with minor infractions of the rules of the school or classroom. If the problem becomes repetitious or is of a more serious nature, it will then involve the parents and the school administration.

B. Discipline System

A variety of penalties may be imposed by the administration including time-outs during school, detention after school, and/or suspension. Students may be required to perform service or manual labor during the serving of detentions.

- Citation Notices--Students who do not play safely, use inappropriate language, are unkind to others, or play in unassigned areas may be given a Citation Notice. This requires them to spend a noon hour in the Time Out room. Additional citations will lead to detention. The Citation Notice is sent home for the parent's signature.
- Detention--The administration or teacher may issue a detention for disrespect, the continuous repeating of a minor offense after being requested to stop, or for disregard for school regulations of any nature.
 - Detentions can also be given for too many tardies and/or unexcused absences.
- For offenses of a very serious nature, the administration may suspend or expel the offender without going through the normal detention or fault procedure.

C. Discipline Procedure

Depending upon the behavior problem of the student, one or more of the following actions may be taken by the school officials according to Board policies. The frequency and severity of student behaviors will determine the level of intervention/discipline administered. In all cases, guidelines laid out in Matthew 18 will be followed.

1. Classroom Management System--Each teacher will inform the parents and students of their Classroom Management System. When a student reaches the final stage in their Classroom Management System they will be placed on Level I of the School Discipline Plan.
2. School Discipline Plan--The majority of students will never use this level of discipline, however, it is necessary for the process to be understood by everyone.
 - a. Level I--Consists of a student/teacher conference with a telephone call or note to the parent or guardian informing them of the violation. A Major Citation Notice will be sent home for parent signature and returned.
 - b. Level II--Consists of a student/teacher/parent conference with an agreement reached by the student and agreeable to all involved at the conference.
 - c. Level III--Consists of a student/teacher/parent/principal conference. The teacher will make a recommendation for the student with the principal making the final decision.
 - i. A student will be placed on the next level each time they receive a major citation or five minor citations during a quarter.
 - ii. Students on Level I or II at the end of the quarter will begin with a clean slate
 - d. Students who are suspended will be placed on Level III. Students on Level III will be expected to fulfill their part of their contract.
3. Major Citation/Five Minor Citations = one day detention.
4. Two Major Citations/Ten Minor Citations = three days detention.

5. Three Major Citations/Fifteen Minor Citations = five days detention.
6. NOTE: Any serious offense may by-pass Level I and/or Level II. The principal may suspend for up to five days for each suspension period. A total of ten days may result in a student's inability to attend Ontario Christian School.

D. Detentions

Students are expected to exercise good behavior and good study habits. Detentions may be used as a consequence for failure to meet these expectations.

1. Detention slips must be brought home and signed by the parents and returned the next day. Detentions not returned and signed will be verified by a phone call by the student to his/her mother or father.
2. Detentions will be served on the day after they are received. The detention time is from 2:50-3:30 PM. The student must be picked up by 3:45 PM. If the student is not picked up by 3:45 PM, they will be sent to Day Care. Only students who normally attend daycare may go to daycare after a detention.
3. Detentions may be given for the following reasons:
 - a. Any intentional disobedience of school or classroom rules.
 - b. Five incomplete assignments per grading period.
 - c. Habitual tardiness from recess time or at the start of school.

E. Corporal Punishment

All forms of corporal punishment are prohibited. "Corporal punishment" means the willful infliction of, or willfully causing the infliction of, pain on a pupil. An amount of force that is reasonable and necessary for a person employed or engaged in quelling a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain weapons or other dangerous objects within the control of the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section. (Ed. Code 49000, 49001)
Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by the pupil is not and shall not be construed to be corporal punishment.

F. Suspension and Expulsion

Suspension is the removal of a student from ongoing instruction for adjustment purposes. Expulsion is the permanent removal of a student from the school. Reasons for suspension and/or expulsion are as follows:

1. A student shall not be suspended from the school or recommended for expulsion unless the superintendent or the principal of the school determines that pupil has:
 - Caused, attempted to cause, or threatened to cause physical injury to another person.
 - Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object unless, in the case of possession of any such object, the student had obtained written permission to possess the item from a certified school employee, which is concurred by the principal or the principal's designee.
 - Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or intoxicant of any kind.
 - Unlawfully offered, arranged or negotiated to sell any controlled substance, or an alcoholic beverage or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid substance, or material and represented the liquid substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
 - Committed or attempted to commit robbery or extortion.
 - Caused or attempted to cause damage to school property or private property.
 - Stole or attempted to steal school property or private property.
 - Knowingly received stolen property or private property.
 - Possessed or used tobacco or any products containing tobacco or nicotine.
 - Committed an obscene act or engaged in habitual profanity or vulgarity.
 - Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.

- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
 - Engaged in sexual harassment such as unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature which must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or persuasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment.
2. These infractions are considered especially serious if accompanied by a casual or defiant attitude, or if the student repeatedly exhibits an attitude and behavior which are opposed to the philosophical, religious, and organizational standards of the school.
 3. The student is informed that he/she is subject to a suspension (up to five days). The student's parent(s) or legal guardian is notified by telephone or in person that the student is subject to a suspension. Notification to the parents or legal guardian must include clear instructions regarding the due process procedure. The suspension will be recorded in the student's cumulative file.
 4. In-School Suspension--A student may be assigned to an in-school suspension program at the discretion of the principal or designee. Students will work on class and/or behavioral assignments while being isolated from their peers.
 5. Expulsion--The student will be informed that he/she is subject to expulsion. The student's parent(s) or legal guardian is notified by telephone and/or letter from the office that the student is subject to expulsion.
 - Notification to the parent(s) or legal guardian will include clear instructions regarding the due process procedure.
 6. The principal/superintendent will recommend to the Board of Trustees that the student be expelled.
 7. The expulsion does not become effective until the due process procedure has been completed.
 8. Records will be housed in the student's discipline file.

G. Behavior and Rules

1. Food and Drink in Class

There is to be no food or drinks in the school building including snacks except for occasional lunchtime meetings held in a classroom or during inclement weather. All food is to be eaten in the lunch area. Sunflower seeds are not permitted. Spitting is not permitted at anytime.

2. Gum

Students are not permitted to chew gum while at school. This includes before, during, and after school.

3. Playground Areas

- Students are allowed in the play area.
- Students using the phone or visiting the office can do this alone but must have written permission from their teacher or the on-duty teacher.
- The area between the 200 rooms and the Middle School rooms, and the Middle School drinking fountains are off limits to grades K-6.
- Intermediate students are to play all ball games in the field east of the basketball courts.
- Students are not allowed behind the buildings. They must always be in a spot that is visible to the teacher on duty. There is to be no loitering on the ramps or sidewalks between the buildings.

4. Play Rules

- Students are responsible to all teachers and playground aides for their behavior at school.
- Restrooms are not play areas. Keep them neat and clean.
- Students may eat snacks outside on sidewalks (not on the grass.)
- Place all paper and garbage in trash containers. Keep playground neat and clean.
- Drinking fountains are for drinking only. They may not be used to wash toys, hands, etc.
- Christian behavior and conduct is expected at a Christian school. Fighting, wrestling and rough play are not allowed.

- Tackle football is not allowed.
- Hardball-type baseballs are not allowed. Only wiffle balls and plastic bats may be used at recess.
- Balls are not to be bounced against buildings.
- The students responsible will pay for any broken window.
- At no time may students throw rocks or sand on the playground.
- Dangerous items (knives, firecrackers, matches, etc.) are not to be taken to school.
- Nuisance items (water guns, skateboards, remote control cars, etc.) are not to be taken to school.
- Students must wear safe footwear at all times.
- Students may not hang or climb on basketball poles or rims, backstops, fences, etc.
- Students must walk on the sidewalks for safety reasons.
- Personal toys (small) may be taken to school at student's own risk of loss or breakage and requires teacher approval.
- Good sportsmanship is expected always. Follow the rules. Be a good winner or a good loser.
- We have a closed campus. Students are not permitted to go outside the gates without permission.
- Students may only use the restroom for their assigned grade level.
- All playground toys must be used (safely) in their intended way.
 - Big Toy: No tag or rough play.
 - Slides: Climb up steps, slide down one at a time, and do not climb up the slide.
 - Swings: One person per swing, swing back and forth only, and no bouncing or jumping from swings.
- Students must line up in their assigned areas inside the yellow line. This leaves room for others to walk.
- Classes must travel quietly, in a line, to and from each destination.

5. General Behavior Guidelines

- Respect the rights, safety, and property of others.
 - Fighting is not allowed.
 - Keep your hands, feet, and objects to yourself.
- Vandalism and stealing are not permitted.
 - Do not mark on walls or damage other areas.
- Demonstrate good sportsmanship and participate in acceptable classroom and playground activities.
 - Students should ask for advice regarding game rules and disputes.
- Acceptable language is to be used at all times.
 - Obscene words and/or gestures are not allowed.
 - Teasing and name-calling are not permitted.
- Show proper behavior and respect to adults and other students.
 - Pay attention to directions from all staff members and be considerate of others.
- Remain in assigned areas on campus.
 - Do not leave campus during school hours without permission from your teacher and the front office.
- Keep OCS neat and clean. Take pride in your school!
- Come to school prepared and ready to learn.
 - Bring the necessary materials required by your teacher.
 - Homework is to be completed and brought back to school when due.
- In The Classroom
 - Be prompt to class.
 - Follow directions. Each teacher will establish academic and behavior expectations for his/her classroom.
 - You need approval from your teacher to be out of class.
- If you need assistance or help, be sure to see your teachers or Principal.

6. Nuisance items

MP3 players (such as iPods) and disc players, laser pointers, games and other nuisance items **are not permitted at school**. There are to be no skateboards, roller blades, roller shoes, etc. on campus at any time. This includes non-school hours.

7. Male/female relationships

Excessive displays of affection between students are inappropriate and embarrassing to friends and students who are present. Parents are encouraged to counsel their children involved in boy-girl relationships, or disciplinary action will be taken for those who offend in this manner.

8. Tobacco

Students are not permitted to possess or use tobacco on campus.

- A student in proximity of another student who is using or displaying tobacco has the obligation to pursue all means to leave the area immediately or the student is considered to be participating and in violation of the code by contributing and supporting the use of the substance.
- Students are normally suspended indefinitely and may be expelled for this infraction.
- Aware students are encouraged to help that student violating the code by reporting the incident to a school authority.

9. Cheating

Cheating is dishonest and considered a discipline offense. This applies both to a student who improperly benefits from cheating as well as any student who enables others to cheat. Cheating takes a variety of forms; from looking at someone else's paper during a test, copying someone's homework, plagiarism, to copying an Internet or other source and turning it in as your own work.

- Work done out of class, which a student submits as his/her own work, should be his/her own and should not contain that which has been knowingly obtained from another.
- Work done on a test, exam, or quiz which a student submits to a teacher should be his/her own and should not contain that which has been knowingly obtained from another.
- The work a student submits to a teacher should be prepared in accordance with the rules, limitations, and regulations laid down by the teacher or in the course.
- Students who are intentionally dishonest in this area will be given a failing grade for that activity for the day and their parents will be notified. Repeated offenses may lead to suspension or dismissal from school.

10. Copyright Policy

Distribution of copyrighted materials without permission is a violation of federal law. With the widespread growth of the Internet and file sharing technologies the ease at which illegally reproduced materials can be acquired and distributed has grown exponentially. The Digital Millennium Copyright Act of 1998 (DMCA) covers this topic in great detail.

- The majority of the music, video, games and programs acquired through the use of programs such as Napster, NeoNapster, KaZaa, Morpheus, eDonkey, etc. are being distributed without permission and are illegal. By default, the above programs and others that fall in the same category share files automatically complicating the matter further. You may be violating the law and not even realize it.
- The Recording Industry Association of America (RIAA), the federal government and various other organizations are enforcing provisions of the DMCA legislation and violations can carry fines and possible jail sentences.
- Consequences for violating the DMCA typically result in a cease and desist order and end once the questionable files and programs are removed from the computer. In recent months subpoenas have been issued on behalf of the RIAA, and people have been called before the courts and fined for downloading and distributing copyrighted material.
- In an effort to avoid getting caught up in the complications of the file sharing argument, under no circumstances are the above programs or programs that fall into the file-sharing category to be installed on any computer owned by OCSA or attached to the OCSA network. Furthermore, you are not authorized to store, download or distribute MP3s, feature films, or other files or programs that may violate local, state and federal copyright laws on an OCSA computer or campus network. If you would like to download and distribute copyrighted material, make sure that you have asked permission and do so at your place of residence.
- Ontario Christian School Association is committed to providing students and faculty with access to technology for the purpose of learning, but it cannot condone the distribution or download of copyrighted material through its network.

- In the event of a claim being filed against OCSA alleging copyright infringement on the part of an OCSA employee or student, OCSA employees will respond to the claim, investigate and take whatever actions are necessary to end the infringement. If copyright infringement allegations are upheld and result in financial liability, the individual or group of individuals responsible for the violation will be held responsible for damages.
- OCSA reserves the right to monitor, audit, and review web site access, file access and the contents of personal folders of computer accounts belonging to the OCHS and OCELEM domains. Computer accounts and email accounts belonging to our domains are subject to review at any time and are to be used solely for educational and business purposes. Computer accounts and access to the OCSA network is a privilege, not a right. OCSA reserves the right to terminate computer access at anytime for violation of computer access policies.
- Employees and students are to immediately remove all file distribution software and any questionable files stored on the OCSA campus network, computer(s), or servers. Failure to do so will result in loss of network access and possible termination of employment, suspension or expulsion depending on the seriousness of the violation. Individuals will receive one warning if found in violation of this policy. Failure to comply will result in being held responsible for all removal and cleanup costs, loss of Internet access and tight restrictions placed on his or her network account.

11. Campus Network Policy

Computer systems and Internet access are very powerful resources that are used throughout the school system to enhance the education of students and to equip them to serve their Lord more effectively in this world. Students in grades 2-8 will have individual instruction on the use of electronic mail (classroom use only) and the Internet. Students in grades K-8 will view/use the Internet only as part of their individual teacher's curriculum. Part of learning to use these resources, is learning to use them appropriately as responsible citizens of God's kingdom and our communities. Accordingly, signed agreement with these specific policies is required before access to school systems will be granted.

1. Using the network is a privilege. As such, it is the responsibility of all students, faculty and staff to use these services appropriately and in compliance with all OCSA, City, County, State and Federal regulations. The following are regulations for use of the OCSA network including some common network uses that are not allowed. This list is not all-inclusive and may be modified at any time. Anything that violates the OCSA goal of providing access to technology for students, staff and faculty may result in the loss of network access.
2. All hardware and software systems made available to the student are tools of the school system to enhance the education of that student. As such, all systems are subject to supervision by school personnel at all times.
3. The school reserves the right to grant or deny the usage of its systems at any time. Students, faculty and staff will be required to use an assigned username and password whenever logging into the schools systems.
4. Changing the CMOS and/or system setting on any of the systems is strictly prohibited.
5. Bypassing or attempt to bypass login requirements is strictly prohibited.
6. Installing or downloading and installing any software on an OCSA system is strictly prohibited.
7. Copying or unauthorized removal of any OCSA installed software from an OCSA system is strictly prohibited.
8. OCSA network services and wiring may not be modified or extended beyond the area of their intended use of one computer per data jack. This applies to all network hardware, computer lab equipment and in-classroom data jacks.
9. Students may use personal laptops on campus as long as the computer does not interfere or distract other students or interfere with the ability of faculty to teach class.
10. Under no circumstances are students authorized to plug into the OCSA network.
11. Teachers may use personal laptops on the OCSA network with permission from the Systems Manager provided the laptop is in good working order and does not interfere with the stability or security of the campus network.
12. All faculty personal laptops on the network must have up-to-date virus protection and are required to obey all campus acceptable use policies. Teacher personal laptop access may be revoked at anytime.
13. The OCSA network may not be used to provide OCSA computer services or Internet access to any outside computer for any purpose. This includes any kind of dial up or VPN type connections.

14. The OCSA network is a shared resource. Thus network use or an application that inhibits or interferes with the use of the network by others is not permitted (e.g. applications which use an unusually high portion of the bandwidth for extended periods of time). Users may be asked to cease and desist any system activity that directly or indirectly causes a problem on the network.
15. The OCSA network may not be used for commercial purposes.
16. Your connection to the network may not be used for monitoring network data by means including, but not limited to “sniffer” software. In addition, monitor of network devices will not be tolerated.
17. Forgery or other misrepresentation of one’s identity via electronic or any other form of communication is a violation of OCSA policy. This includes forging of IP addresses or Ethernet hardware addresses to conceal your computer’s identity. Prosecution under State and Federal laws may also apply.
18. Inappropriate access of computers, networks, use of passwords not obtained through proper procedures, and/or disruptive activity on computer systems are considered a violation of OCSA policy. This includes scanning ports on any computers for any reason or knowingly distributing computer viruses. Prosecution under State and Federal laws may also apply.
19. Digital transmission or replication of copyrighted materials is against federal law. Students, faculty and staff found with such material are subject to the provisions outlined in the Ontario Christian Schools Association Digital Media Copyright Act Guidelines for Students, Staff and Faculty.
20. It is the responsibility of all OCSA students, faculty and staff to:
 - a. Preserve the confidentiality and use of his or her user ID and password.
 - b. Students, faculty and staff will be held fully responsible for any activities traced to his or her network account.
 - c. Back up his or her documents.
 - d. Visit only appropriate web sites.
 - e. Maintain Christian propriety in the use of email.
21. The campus administration and IT department govern use of OCSA resources. Guests on the OCSA network are also expected to abide by these policies and all guidelines mentioned herein when using these resources.
22. OCSA reserves the right to terminate any classroom or lab computer connection without notice should it be determined that network traffic generated from said connection inhibits or interferes with the use of the network by others.
23. Student violations of the above policies will be handled through his or her site campus administration; other violations will be referred, as appropriate, to the Systems Manager, Site Principal or Superintendent, and/or the local Police Department.
24. In accordance with OCSA guidelines and/or court orders, files and transmissions may be subject to search and examination by system administrators or employees as required to protect users and the integrity of computers systems such as those that are suspected to be involved in unauthorized use or misuse, or that have been corrupted or damaged.
25. Violations of the above will subject the student to any combination of the following:
 - a. Immediate revocation and/or limitation of his/her network privileges.
 - b. Immediate placement in the school discipline system, which may lead to expulsion.
 - c. Financial liability for any repair or reinstallation costs.
26. Violations of the above for faculty and staff will result in any combination of the following:
 - a. Verbal warning.
 - b. Immediate revocation and/or limitation of his/her network privileges.
 - c. Financial liability for any repair or reinstallation costs.

12. Harassment Policy

Harassment is unlawful and contrary to the beliefs of Ontario Christian School. All contact between students, teachers, and other adult employees must be in keeping with respect for the individual students and be conducive to creating a consistent Christian educational environment. Students are encouraged to report to an administrator or counselor any conduct that is intimidating, hostile, offensive, or is inconsistent with a Christian learning environment. Any student found violating this policy will be subject to disciplinary action up to and including expulsion from school.

1. Ontario Christian School is committed to providing an environment in which every person is recognized and treated as an image bearer of God. It is imperative that each person is accorded the same dignity, respect and love, which we give to God. Ontario Christian School is committed to providing a learning

environment that is free from harassment in any form. Harassment of any student, employee, or parent by any other student, employee, or parent is prohibited. The school will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential and thorough manner.

2. A charge of harassment shall not, in and of itself, create the presumption of wrongdoing. However, substantiated acts of harassment will result in disciplinary action, up to and including dismissal. Students, employees, or parents found to have filed false or frivolous charges would also be subject to disciplinary action, up to and including dismissal.
3. Harassment occurs when an individual is subjected to treatment or a school environment, which is hostile or intimidating because of the individual's race, creed, color, national origin, physical disability or sex. Harassment can occur any time during school or during school related activities. It includes, but is not limited to, any or all of the following:
 - a. Verbal--Derogatory comments and jokes; threatening words spoken to another person;
 - b. Physical--Unwanted physical touching, contact, assault, deliberate impeding or blocking movements or any intimidating interference with normal work or movement;
 - c. Visual--Derogatory, demeaning or inflammatory posters, cartoons, written words, drawings, gestures; and
 - d. Sexual--Includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when any or all of the following occurs:
 - i. Submission to such conduct is made either explicitly or implicitly a term or condition of a student's academic status or progress;
 - ii. Submission to or rejection of such conduct by a student is used as the basis of academic decisions affecting the individual;
 - iii. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.
 - e. It is the student, employee's and parent's responsibility to:
 - i. Conduct himself or herself in a manner which contributes to a positive school environment;
 - ii. Avoid any activity that may be considered discriminatory, intimidating or harassing;
 - iii. Consider immediately informing anyone harassing him or her that the behavior is offensive and unwelcome;
 - iv. Report all incidents of discrimination or harassment to the principals, if informed he or she is perceived as engaging in discriminatory, intimidating, harassing or unwelcome conduct to discontinue that conduct immediately.
 - f. Truthfulness: If a student lies during an investigation or enforcement process, this is considered a separate offense and will result in a penalty. If a student reports his or her own violation of a policy to the school administration, the administration can consider a reduction in the penalty normally given.

H. Student Off-Campus Behavior

1. Purpose and Expectations

The school is interested in and responsible for promoting godly understanding, discernment, and life-style that are consistent with the Kingdom of Christ. The school has obligations both to the individual student and to the school community. The school is interested in both preventing problems as well as helping those who may need help in dealing with problems.

Ontario Christian students take upon themselves the responsibility of defending and promoting the ideals of the school by their actions and words both while at school and during out of school time. Participants are to behave at all times in a manner consistent with that expected of a Christian and to conduct their lives so as to bring honor and respect upon themselves and their school.

This policy is in force full-time for all students, both on and off campus, both during school hours and when school is not in session.

In cases where there is a serious behavior which is considered illegal (excluding minor traffic or similar offenses) or behavior which is opposed to the philosophical, religious, and organizational standards of the school that will negatively affect the school community, the administration may take disciplinary action, even though the behavior was not at school or at a school sponsored activity.

School Response: Voluntary disclosure of violation of this policy by the student and/or the parents genuinely seeking to permanently correct this conduct will be dealt with on an individual basis by the administration. This is still considered an offense and merits disciplinary action.

VII. Health and Safety

A. Emergency Information

Please notify the office immediately of any change of address, home, work or emergency phone numbers. This includes the addresses and phone number of each parent, guardian, or emergency contact.

B. School Closing

In case of emergency school closing due to inclement weather, the school will contact both radio stations and TV stations. Please check the school's website for current information at <http://www.ocschools.org/>.

C. First Aid

If any injury occurs at school, first aid may be administered; however, no internal medical treatment will be given. If pre-approved in writing, prescription medicine will be given. Non-prescription medicine will only be given with written or telephone permission given by a parent or an emergency contact. If a student is unable to return to class, the parents will be contacted so that they may come to the school to take the student home. The school will call 911 if they feel the situation is an emergency or medically necessary.

D. Medicines

Prescription and OTC (over-the-counter) medicines must be sent to the office in its original container. A school form must be completed by the doctor's office or the parent that lists: the name of the medication, the dosage, and times to be administered. The student's parents must sign this form. Students are not allowed to have any medicine in their possession.

E. Health Records

California statutes require students enrolling in a California school must present HRS documentation that immunization and current health requirements have been met or be exempt due to medical/religious reasons. Students entering pre-kindergarten, kindergarten and seventh grade and/or a student who is a first time entry into a San Bernardino County school must present a completed current health examination. Proof of immunization and current physical must be in the school office before the student is allowed to attend classes.

F. Birth Certificates

All students must have a copy of their birth certificate on file.

G. Insurance

At-school accident insurance coverage is provided for every student at OCS. This insurance is supplemental insurance only and is always coordinated with your family insurance benefits. If any student is injured during the school day, the teacher will send him to the office or the first-aid room to be checked. 911 will be called at the school's discretion. If an injury requires treatment, parents will be contacted. If a child reports an injury that happened at school, the parents should immediately contact the school.

Although care is exercised to prevent accidents, neither the Board of Trustees nor the school can assume responsibility for accidents or injuries to students. An insurance company, not connected with the school, offers an

inexpensive accident policy that provides coverage for regular sessions. Parents are encouraged to review the merits of this insurance.

H. Emergency Drills

These drills will be conducted on a regular basis. Procedures for evacuation are on display in each classroom and students are expected to become familiar with them.

- Fire Drills
 - Remain calm
 - Follow evacuation procedure for each classroom.
 - Stay together.
 - Wait for further signals and/or instructions.
- Earthquake and Disaster Drills
 - Remain calm.
 - Drop to the floor beneath desk, chair, table, or bench with your back to windows.
 - Hold on to table leg.
 - If no cover is near, get close to bearing wall.
 - If in a hall, drop away from freestanding cupboards and face away from movable walls.
 - Cover the back of your head and neck with coat, sweater, notebook or hands.
 - Wait for further signals and/or instructions.

VIII. Transportation

A. Bus Service

A transportation service is provided to serve our students in as many communities as possible. For information, you may call the business office or the Transportation Director. We request your cooperation in getting your students to and from pick-up points that are established, when possible, within walking distance of the houses of students in the area.

1. Bus Policy

Riding a bus is a privilege. We are concerned about the safety of our students and drivers.

1. Maintain good order in the bus lines.
2. Follow the instructions of your bus driver. He or she is in charge at all times.
3. Be courteous to your driver and your fellow passengers.
4. Remain in your seat while the bus is in motion.
5. Positively no profanity.
6. Keep your head and arms inside the bus at all times.
7. No loud talking or yelling on the bus.
8. Yelling at people outside of the bus is prohibited.
9. Throwing of any object out the window is unlawful.
10. No eating, drinking, or smoking is allowed on the bus.
11. There is to be no tampering with the bus or bus equipment.
12. Be alert for traffic when leaving the bus.
13. Failure to comply with the above rules will result in the following discipline:
 - a. See the attached page, "Notice of Unsatisfactory School Bus Conduct," form.
14. Any student not dropped off at their designated stop will be returned to school.
15. During the month of July or August, you will receive a bus schedule with any new information you need to know about the bus service.
16. Students must have a signed note from home approved by the office in order to ride a bus other than their assigned bus. This should be done only in very rare instances and for emergency type reasons. Our buses are full!

B. Before school transportation

1. Bus

1. Please have your child ready on time. The bus will not wait at the morning stops for any student.
2. When the bus arrives at school, the students are to immediately leave their bus and go to the play areas until the bell rings.

2. Car drop-off

1. Drop your child at one of the two drop-off areas either in front of the preschool building or in front of the office.
2. Do NOT drop your child off on the street or at any other place in the parking lot.
3. Do NOT get out of your car in one of the driving lanes. If you have to get out of your car, or if your child is not ready to be dropped off, find a marked parking place and walk your child to the sidewalk.
4. Cars are to be parked in marked parking spots only.
5. Always drive slowly through the parking lot and watch for pedestrians.

C. After school transportation

1. Bus

1. When school is dismissed, students riding the buses must line up and wait to be dismissed to their bus.
2. Parent's cars are not allowed in the bus pick-up area. If you want to meet your child at the bus to take them home, you must park in the front parking lot and walk to the bus pick-up area.

3. Students must be met by a parent or guardian at the bus stop or they will not be dropped off. Students will be kept on the bus and returned to the school.

2. Car pick-up

1. Students being picked up by car must go to the designated car pick-up area and wait for their name to be called.
 - a. Students with last names A-O will go to the gate north of the elementary office.
 - b. Students with last names P-Z will go the gate north of the preschool building.
2. If you are in the parent pick-up lane, do not leave your car. The teacher in charge will help get your child to your car.
3. Please see the traffic flow map located at the back of the handbook.

3. Parent pick-up

1. If you wish to walk up to pick-up your student, you must be in a marked parking spot or legally parked on the street.
2. Students who are waiting for a walk up parent will go to the gate south of the office (the middle gate).
3. Students must be picked up by a parent or guardian and walked to the car by the adult.
4. Please use the crosswalk when walking to and from your car.
5. Students who are not picked up by 3:15 will be sent to daycare and the parent/guardian will be charged a minimum of one hour.

D. Bicycles

All bicycles must be locked to the fence on the north side of the school near the front entrance. The school is not responsible for lost, stolen, or damaged bicycles.

- Bicycles, skateboards, scooters, skates, heelys (and other skate shoes) are not to be ridden on school grounds and are not permitted on campus.
- Helmets are required by law.

E. Traffic Flow Map

See attached map of the parking lot and the traffic flow.

IX. Organization and Founding Principles

A. Structure and Organization

1. **The Association.** The Association owns the school. Rather than parochial or private, Ontario Christian seeks to be owned by parents and friends of Christian education and who are committed to promoting the mission and philosophy of the school. The Association must approve the annual budget and tuition schedules, changes in constitution and by-laws, and the purchase or sale of land on behalf of the school as recommended by the board. The Association elects board members to represent Association. For information on membership, please call the business office.
2. **Board of Directors.** The Board of Directors is elected by the Association to govern the school on their behalf. The board sets the vision, policies, and accountability standards for the school. Each board member serves for three years. The officers are President, Vice President, Secretary, Treasurer, and Vicar. Normally, the Board meets each month.
3. **Administration, Faculty, and Staff.** The administration and staff are essential in carrying out the mission of the school. The board takes care in establishing policies requiring all employees meet the following qualifications: profess Christ as Savior and Lord and maintain a positive Christian testimony, be active in attendance of a local Protestant Christian Church, agree with and adhere to the Statement of Christian Life Commitment, enroll eligible children in Ontario Christian School in grades kindergarten through twelve, have or be in progress of securing a current teaching or other appropriate professional certificate recognized by a State. The Academic Administrators and teachers of Bible in grades 7-12 must be active in attendance of church that adheres to Article I of the Constitution.

B. Philosophy and Goals

Ontario Christian Schools is a necessary and joyful means to bring glory and honor to God in response to His mercy to His people. The school is necessary because education is essential for effective obedience to God's will; it is joyful because as God's children we individually and communally serve, explore, participate, and delight in His creation.

Every human has a perspective or worldview that directs and empowers the way he speaks, acts, and lives. The educational perspective of Ontario Christian School is based on the authority of the Bible as the written Word of God. In our understanding of the Bible, we find help and direction in the Reformed heritage and confessional standards. Ontario Christian recognizes that Christians adhere to a variety of confessional standards and it actively supports an interdenominational ministry by helping all Christian parents in their efforts to lead their children in the nurture and admonition of the Lord.

One way to summarize the philosophy of Ontario Christian is to understand the relationships between the individual and God, the individual and self, the individual and other human beings, and the individual and all other aspects of God's creation. The purpose of Ontario Christian Schools is to train the students to live in and respond to these relationships commanded in God's Word.

In creation these relationships were established to bring honor and glory to God. People, created in the image of God, are given a special responsibility to be God's representative to ensure that his life and all of his relationships are consistent with the ideals God has established. Men and women have special roles as steward in subduing, controlling, and preserving the earth.

All of the ideal relationships, however, were distorted when humanity willfully rejected his and her assigned places and attempted to build their own kingdom. In spite of humanity's response, God provided through the atonement of Jesus Christ the means of restoring the relationships. As God restores His relationship with mankind, this permits the restoration of each of the other relationships. Men and women are free in thankful response to serve God as sovereign Lord, to love and respect themselves as God's image bearers, to love their neighbors, and to subdue, control, and preserve the earth as God's stewards.

We are called as Christians to grow in maturity in Jesus Christ, to be knowledgeable about our faith, to stand firm in our convictions, to live as servants within community, and work toward reconciling all things and relationships to

Jesus Christ. The home has the primary responsibility for the children and is the children's primary source of nurture and guidance. The school serves as an extension of the home. The Christian parent, as a member of the body of Christ, seeks for the family growth in faith and practice with regular and active involvement in a local Christian church.

C. School Goals

Vision: The school is to help the parents train the individual child to be mature and unique within the family of God, and to accept deliberately and joyfully his or her special responsibilities. The school is to be an effective instrument of God on behalf of Christian parents to train their children to become mature Christians, desirous and capable of developing the relationships established by God.

The school must help the student, as an image bearer of God and member of a community, to discover and develop his individual worth, talents, gifts, and responsibilities. The training of students must ensure every aspect of learning, including understanding, decision-making, and serving, is an extension from a Christian commitment and Biblical worldview.

Understanding: The school must teach content. The student must know God, self, others, and all of creation. He must learn what the proper relationships were created to be, what they became through sin, and what they can become through restoration in Jesus Christ. There must be growth in knowledge, in a clear understanding of what things are like and in identifying observations, concepts, and generalizations. There must be growth in abilities to analyze, synthesize, apply, create, and interpret.

Decision-making: The school must train and admonish the student to respond appropriately and to apply the knowledge in forming the relationships as directed in the Bible. There must be growth in right choosing, discernment, appreciation, right attitudes, and the making of appropriate judgments and commitments.

Serving: The school must train the student how to act, respond, and apply Biblical principles in establishing God-glorifying relationships. In order to promote the positive impact in the world, there must be growth in applying and implementing these Biblical principles.

Ontario Christian School
 Transportation Department
NOTICE OF UNSATISFACTORY SCHOOL BUS CONDUCT

Route # _____

Date: _____

 Student's Name

 School Bus Driver

Notice to Parents:

The purpose of this report is to inform you of an unsatisfactory incident involving your student on the school bus. **AUTHORITY OF THE DRIVER – 5CCR 14103:** Pupils transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus, and the driver is responsible for the orderly conduct of the pupils while they are on the bus or being escorted across a street, highway or road. Continued or persistent refusal to submit to the authority of the driver shall be sufficient reason for a pupil to be denied transportation. A bus driver shall not require any pupil to leave the bus enroute between home and school or other destinations.

Driver's Report:

- | | |
|--|---|
| <p>___ Obscenity or abusive action</p> <p>___ Creating unnecessary noise or commotion on the bus</p> <p>___ Not remaining seated while bus is in motion</p> <p>___ Insubordination/showing disrespect to others</p> <p>___ Arms or body exposed outside the window</p> | <p>___ Failure to follow driver's instruction</p> <p>___ Unacceptable language</p> <p>___ Shooting or throwing anything while on the bus</p> <p>___ Fighting</p> <p>___ Must be repeatedly corrected</p> <p>___ Yelling out of bus window</p> |
|--|---|

Consequences of Unsatisfactory Conduct on School Bus

The following procedures may be used for dealing with unsatisfactory conduct on a school bus:

- 1st Offense: Warning! Driver will take appropriate action for correction and improvement.
- 2nd Offense: Parent notified. Meeting with parents, driver, student and Director of Transportation.
- 3rd Offense: Indefinite suspension. Parents and student will put plan together to get back on the bus – to be approved by Director of Transportation and School Principal.
- 4th Offense: Loss of riding privilege for remainder of year.

The administration may deny bus transportation to a student for the remainder of the school year prior to the fourth offense, which threatens the safe operation of the bus or bus drivers. Verified complaints from neighbors or others could also be basis for the discipline procedure described above.

This is the _____ offense by this student.
 Action taken:

This notice must be signed by parent/guardian and returned to the bus driver before student is allowed on the bus. Bus driver will turn form into office.

 Principal's Signature

 Date

 Parent/Guardian's Signature

 Date

 Date & Time Parent Contacted

 Transportation Department

 Date

Room and Intercom List

Teacher/Staff Member	Intercom	Teacher/Staff Member	Intercom
KA – Mrs. Westenbroek	201	Office Manager – Mrs. Nolte	0 or 500
KB – Mrs. Zipse	407	Principal – Mr. Lucas	501
KC – Mrs. See	200	Health Clerk – Mrs. Theilacker/Mrs. Dennis	507
KD – Mrs. Mesman	406	Office Assistant—Mrs. Bassi	504
1A – Mrs. Noreen	203	Daycare Director – Mr. Miranda	503
1B – Ms. B. Fennema	202	Counselor – Miss Besteman	505
1C – Mrs. Catron	104	Workroom/Supply Room	506
1D – Mrs. Mc Cluskey	105	Conference Room	508
2A – Mrs. Bykerk	100	Mailbox Area	509
		Main Teacher’s Lounge	502
2C – Mrs. De Groot	102	MS Principal – Mr. De Groot	311
2D – Miss Gruppen	103	MS Office – Mrs. Gabrielse	312
3A – Ms. Fennema	106	MS Middle Room	314
3B – Mrs. Alexander	109	MS Lounge	316
		7A--Mr. Huisman (Rm 301B)	317
3D – Miss De Hoog	108	7B – Miss Hickox	302
4A – Mrs. Belden (M,T) Mrs. Swangel (W,Th,F)	233	7C – Miss Moore	306
4B – Mrs. Sterk	222	7D – Mr. Fischer (Rm 301A)	301
4C – Mrs. Powell/Mrs. Huisken	231	7Science—Mrs. Slager	307
4D – Mrs. Campbell	220	8A – Miss Wynia	303
5A – Miss Zwier	111	8B – Mr. Piper	304
5B – Mr. Jasper	112	8C – Mrs. Lucas	221
	226	8D—Mr. Genzink	223
5D – Mrs. Halma	224	8-- Mr. Kamps	308
6A – Mrs. Cardamone	219		
6B – Miss Teune	218	SIP (7-8) – Mrs. Hoekstra	309
6C – Mr. Zuidema	216	PS Director – Mrs. Jane Reichert	408
6D –Mrs. Abate	217	PS – Ms. Kara Brinka	400
Art (K-1/7-8) – Mrs. Munive	206	PS – Mrs. Chris Mc Mains	401
Art (1-8) – Miss Meendering	110	PS – Mrs. Nancy Cloke	402
GATE – Mrs. Mesman	205	PS – Mrs. Lynda Chappell (AM ½)	404
SIP (4-6) – Mrs. Jasper	118	PS – Mrs. Dori Olson	403
SIP (K-3)–Mrs. Feikema (204B)	208	PS – Mrs. Susan Mulder	409
SIP Computer Lab	117	PS – Mrs. Kimberly Schelbauer (PM)	404
SIP (7-8) – Mrs. Hoekstra	309	PK – Mrs. Christina Antill (JR K)	405
PE (K-8) – Mr. Belden	319	PS Workroom	409
PE (K-8) – Mrs. Darney	313	PS Cordless	410
Music (K-4) – Mrs. Stienstra	225	Elementary Office	983-1010
Music/Band (5-8) – Mr. Vande Griend	227	Business Office	983-4644
Comp. (K-8) – Mr. Wiersma	215	HS Office – Joann Gammon	984-1756
Spanish – Mrs. Inge	207	Dianne De Groot	983-1474
Choir	305	MS Office – Carol Gabrielse	983-1671
Library – Mrs. Roeda	213	PS Office – Jane Reichert	983-2420
Reading Room	212	Fax (High School)	460-0176
Library Conference Room	211	Fax (Elem. School)	984-3270
Mrs. Cooper	210	Address: 1907 S. Euclid Ave.	
Mr. Slocum	229	Ontario, CA 91762	
Parent Workroom	101	HS Address: 931 W. Philadelphia	
Multipurpose Room	300	Ontario, CA 91762	
Cafeteria – Manna Foods	227-5000	Dennis Uniform 714-637-8928	

School Calendar

September 2011

S	M	T	W	T	F	S
				1	2	3
4	5	(6)	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2011

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	(12)	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2011

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	(9)	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2011

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	(16)	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2012

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Ontario Christian Schools 2011-2012 School Calendar

Sept. 5—Labor Day—No School
Booster's Pancake Breakfast
Sept. 6—Kindergarten, 7 & 8
Meet the Teacher (Scheduled by Time)
Grades 1-6: Half Day (8am—12pm)
High School: Half Day (8am—12pm)
All Freshman & **NEW STUDENTS ONLY**
Sept. 7—Full Day of School for everyone

Oct. 12—Teacher in Service—Half Day

Nov. 4—End of first 9 weeks
Nov. 9—K-12 Parent/Teacher Conferences
Half Day
Nov. 10—K-12 Parent/Teacher Conferences
Nov. 11—Veterans Day—No School
Nov. 21-22—Teacher's Convention
No School
Nov. 23-25—Thanksgiving Break
No School

Dec. 16—Half Day—Christmas Break
Dec. 19-Jan. 2—Christmas Break
No School

Jan. 3—School Resumes
Jan. 16—Martin Luther King Day
No School

Feb. 2—End of first Semester
Feb. 3—Record's Day—No School
Feb. 20—President's Day—No School

Mar. 14—Teacher in Service—Half Day
Mar. 30—End of third 9 weeks

Apr. 6—Good Friday—Half Day
Apr. 9-13—Spring Break—No School
Apr. 19—**ELEMENTARY ONLY**
Half Day—Parent/Teacher Conferences
Apr. 20—**ELEMENTARY ONLY**
No School—Parent/Teacher Conferences

May 9—Teacher in Service—Half Day
May 28—Memorial Day—No School

June 11—Kindergarten Graduation
June 12—High School Graduation
June 12—**LAST** Day of School
June 13—Middle School Graduation
June 13—Teacher Work Day
June 14—Teacher Work Day—Half Day

□ No School—Holiday
○ No School—Teacher in Service
() Half Day—Dismiss at 12:00pm

February 2012

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2012

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	(14)	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2012

S	M	T	W	T	F	S
1	2	3	4	5	(6)	7
8	9	10	11	12	13	14
15	16	17	18	(19)	20	21
22	23	24	25	26	27	28
29	30					

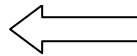
May 2012

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20	21	22	23	24	25	26
27	28	29	30	31		

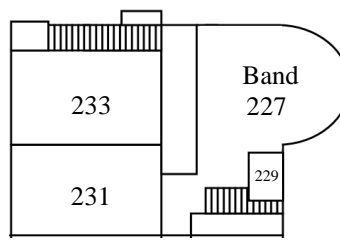
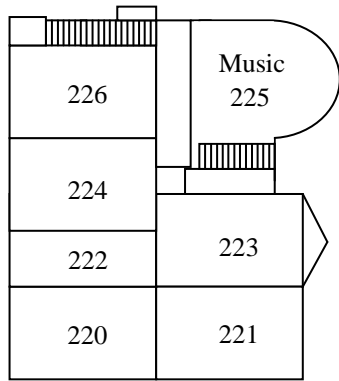
June 2012

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17	18	19	20	21	22	23
24	25	26	27	28	29	30

Lower Level



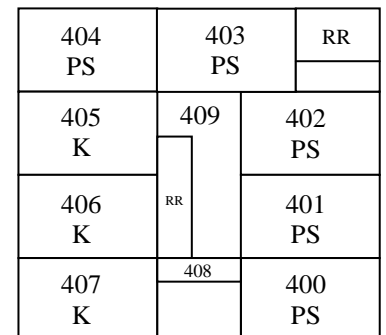
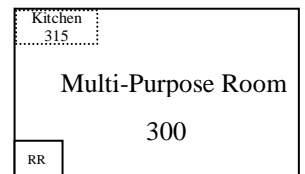
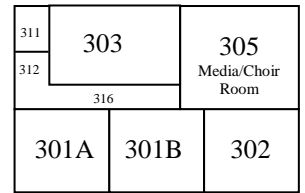
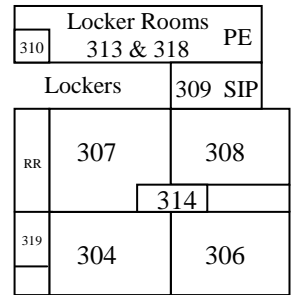
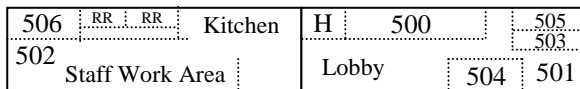
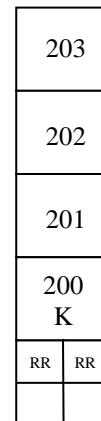
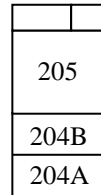
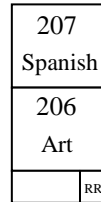
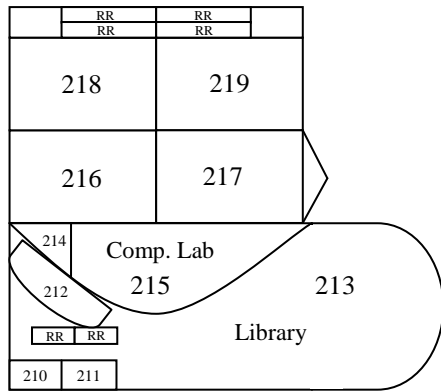
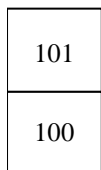
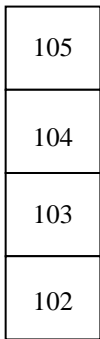
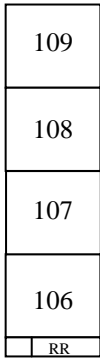
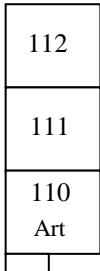
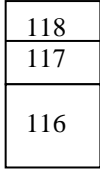
Upper Level



**Ontario Christian School
Pre-K-8**

Campus Map

**1907 S Euclid
Ontario, CA 91762**



Parking Lot and Traffic Flow Map

Ontario Christian School
Pre-K—8

Parking Lot and Traffic Flow Map

