

## Behavior Rubric for Middle School Grades 7 – 8 (Anti Bullying/Harassment)

**Ontario Christian Schools – Ontario, CA 91762**

*Growing Christian Leaders*

Behavior (non-Christ like)	First Incident	Second Incident	Third Incident	Fourth Incident
<b>Horseplay:</b> <i>"Goofing around" or playing that may include grabbing, pushing/shoving, hitting, tripping, play fighting, or name-calling in which there is no imbalance of power and no one is hurt.</i>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• One noon time-out</li> <li>• Time to Think sheet**</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Two noon time-outs</li> <li>• Time to Think sheet</li> <li>• Meet with TEAM</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• One detention</li> <li>• Time to Think sheet</li> <li>• Meet with TEAM/Principal</li> </ul>
<b>Teasing:</b> <i>Name calling, note writing, gossiping, spreading rumors, playing mean tricks, rude gestures, profanity, or other behavior that would hurt others or make them feel bad about themselves (including internet and cell phone behavior).</i>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Time to Think sheet</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Time to Think sheet</li> <li>• Meet with TEAM</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Time to Think sheet</li> <li>• Meet with TEAM/Principal</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• One detention</li> <li>• Parent conference required</li> <li>• Time to Think sheet</li> <li>• Meet w/ TEAM/Principal</li> </ul>
<b>Disrespectful behavior, uncooperative attitude, or defiance toward any OCMS faculty, staff or volunteer:</b> <i>Includes, but not limited to eye-rolling, arguing, shouting, refusal to follow directions, "smart" comments.</i>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Time to Think sheet</li> <li>• Meet w/ TEAM</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Meet w/ TEAM/Principal</li> <li>• Time to Think sheet</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Meet w/ TEAM/Principal</li> <li>• Parent conference required</li> <li>• Time to Think sheet</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One detention</li> <li>• Meet w/ TEAM/Principal</li> <li>• Permanent Restriction</li> <li>• Parent conference required</li> <li>• Time to Think sheet</li> </ul>
<b>Moderate Physical Contact:</b> <i>Hitting, pushing, shoving, grabbing, slapping, tripping, etc. in an attempt to control other(s).</i> <b>Moderate Intimidation:</b> <i>Threats of emotional or physical aggression, intimidation, exclusion including any virtual medium.</i>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• Two detentions</li> <li>• Time to Think sheet</li> <li>• Meet w/ TEAM/Principal</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One Fault</li> <li>• Meet w/ TEAM/Principal</li> <li>• Parent Conference required</li> <li>• Time to Think sheet</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• One Fault</li> <li>• Meet w/ TEAM/Principal</li> <li>• Parent Conference required</li> <li>• Time to Think sheet</li> </ul>	<ul style="list-style-type: none"> <li>• 15 Second intervention</li> <li>• Behavior report sent home</li> <li>• Indefinite suspension</li> <li>• Possible expulsion</li> <li>• Parent conference required</li> <li>• Time to Think sheet</li> <li>• Meet w/ TEAM/Principal</li> </ul>
<b>Severe Physical Contact:</b> <i>Punching, kicking, fighting, spitting and similar behavior that is designed to injure other(s).</i>	<ul style="list-style-type: none"> <li>• Student sent to office</li> <li>• Behavior report sent home</li> <li>• Indefinite suspension</li> <li>• One fault</li> <li>• Parent conference required</li> <li>• Meet w/ Principal</li> </ul>	<ul style="list-style-type: none"> <li>• Student sent to office</li> <li>• Behavior report sent home</li> <li>• Indefinite suspension</li> <li>• Two faults</li> <li>• Possible expulsion</li> <li>• Parent conference required</li> </ul>	<ul style="list-style-type: none"> <li>• Student sent to office</li> <li>• Third Fault</li> <li>• Expulsion under normal circumstances</li> </ul>	<p>Consequences assigned may be immediately more severe in any above category based on the seriousness of the action, severity of result of infraction, or prior offense(s) in other categories. Student age, attitude, and/or intentionality may affect level and severity of consequences – school discretion is maintained. During time-outs, students will be monitored in an assigned "silent" room and will normally be engaged in a reflection process that will help them accept responsibility, reflect on what went wrong and identify alternatives. Repeated behaviors will result in students being assigned an Individual Behavior Plan (IBP). While the specifics of the plan may vary from person to person, the expectations for behavior would be consistent with the standards for all OCMS students. Additional meetings with school counselor may be indicated.</p>
<b>Severe Harassment and Intimidation:</b> <i>Racial, ethnic, sexual, religious, or other forms of severe harassment including any virtual medium.</i>	<ul style="list-style-type: none"> <li>• Student sent to office</li> <li>• Behavior report sent home</li> <li>• Indefinite suspension</li> <li>• Two faults</li> <li>• Parent conference required</li> </ul>	<ul style="list-style-type: none"> <li>• Student sent to office</li> <li>• Behavior report sent home</li> <li>• Third Fault</li> <li>• Expulsion under normal circumstances</li> </ul>	<p><b>Definition of mean/hurtful behavior: Any mean look, gesture, word or action that hurts a person's body, feelings, friendships, or things.</b></p>	

\*\* either a Time-to-Think Sheet or other appropriate essays, forms used during detentions.